

## J.S. Wright Middle School

111 Highway 71  
Abbeville, SC 29620

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	424 Students	
<b>Principal</b>	Dick Williams	864-366-5898
<b>Superintendent</b>	Dr. Sharon Wall, Interim	864-366-5427
<b>Board Chair</b>	Tim Rhodes	864-378-5585

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	Good
2010	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

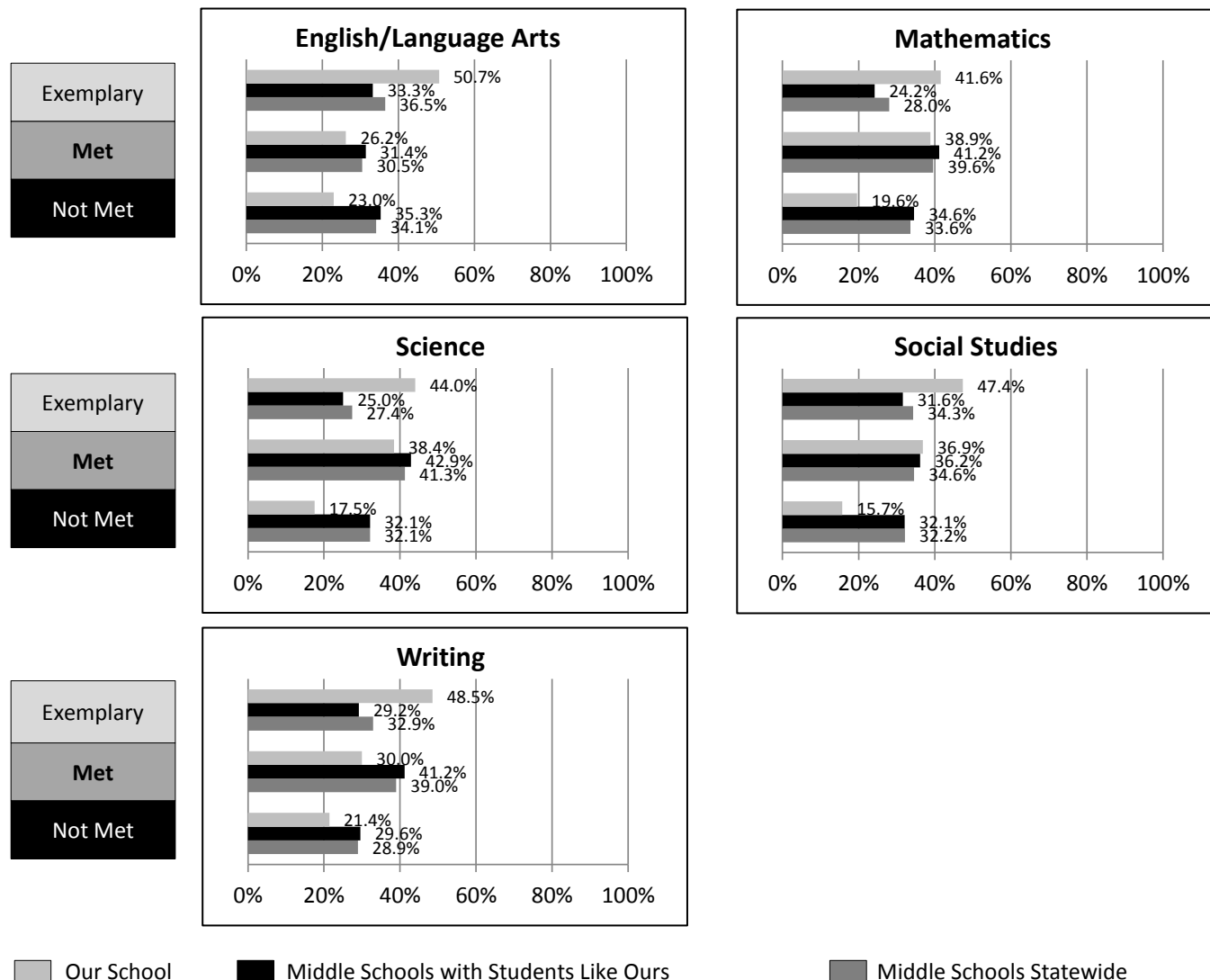
98.3%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	8	44	5	0

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 424)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	23.7%	26.0%
Retention Rate	0.5%	No change	0.9%	0.6%
Attendance Rate	95.2%	Down from 97.0%	96.1%	96.2%
Served by gifted and talented program	21.7%	Up from 17.5%	18.1%	19.4%
With disabilities	11.8%	Down from 12.4%	13.6%	12.8%
Older than usual for grade	3.1%	Up from 2.6%	5.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 30)</b>				
Teachers with advanced degrees	63.3%	Up from 60.0%	60.0%	61.3%
Continuing contract teachers	86.7%	Up from 83.3%	77.0%	75.9%
Teachers returning from previous year	81.3%	Up from 79.0%	84.5%	85.4%
Teacher attendance rate	98.3%	Down from 99.3%	94.9%	95.2%
Average teacher salary*	\$46,199	Up 6.3%	\$46,299	\$47,081
Professional development days/teacher	1.5 days	Down from 5.2 days	12.0 days	10.6 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 18.8 to 1	21.2 to 1	21.5 to 1
Prime instructional time	93.4%	Down from 96.2%	89.9%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.1%	Down from 99.9%	99.0%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,074	Up 2.2%	\$7,598	\$7,616
Percent of expenditures for instruction**	66.4%	Up from 65.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	64.1%	Up from 64.0%	60.8%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.6%
English 1	N/A	97.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	97.2%

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

The 2013-2014 has been another good year for J.S. Wright Middle School. The support of our parents and hard work of our students, teachers and staff have provided an environment that produces academic achievement.

J. S. Wright Middle School again was the recipient of the Palmetto Gold Award. This recognition is evidence of why Wright Middle continues to be among the top achieving middle schools in South Carolina. In addition to all of the many achievements this year, J.S. Wright Middle School was pleased to honor 16 South Carolina Junior Scholars. Also, Wright Middle School chartered a chapter of the National Junior Beta Club and had the privilege to induct 63 first time members.

J. S. Wright Middle School continues to face the economic hurdles of being a small rural school in a state that continues to struggle in finding adequate funding of public schools. Even so, J. S. Wright Middle continues to provide an excellent education to the young people of Abbeville County. This is only possible due to the efforts of the faculty, staff, students, parents and community members. Wright Middle continues to receive tremendous support from the Superintendent and district office personnel. Without all these factors, the success of J. S. Wright Middle School would not be possible.

The faculty and staff of J.S. Wright Middle School are grateful to have the opportunity to provide a safe and superior education to the young people of our community. It is indeed a cooperative effort we are thankful to be a part of this continued endeavor.

F. R. Williams, Jr., Principal

Shane Cox, SIC Chairman

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	14	129	61
Percent satisfied with learning environment	78.5%	71.3%	83.6%
Percent satisfied with social and physical environment	100.0%	72.5%	75.8%
Percent satisfied with school-home relations	78.6%	85.2%	52.3%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

J.S. Wright Middle School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	13.0%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

## Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	642.0	647.9	655.7	653.1	98.8	98.8	99.6
Male	632.4	639.7	652.4	653.3	99.1	99.1	99.3
Female	653.8	657.9	659.6	652.8	98.4	98.4	100.0
White	668.0	669.9	683.2	676.1	98.6	98.6	99.2
African American	616.5	626.6	631.3	629.1	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	597.6	606.1	608.4	626.3	96.6	96.6	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.7	634.6	639.6	638.6	98.5	98.5	99.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	144	649.6	100.0	144	670.6	100.0
	7	140	641.8	99.3	140	644.1	99.3
	8	145	642.5	100.0	145	644.3	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	71	648.0	100.0	74	680.6	100.0
	7	140	654.3	99.3	140	639.0	99.3
	8	72	640.9	100.0	73	654.0	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	647.1	100.0	135	656.8	99.3
	7	139	645.4	99.3	139	650.8	99.3
	8	144	633.7	97.3	144	636.5	97.3
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	67	649.8	98.5	67	668.9	98.5
	7	138	663.3	99.3	139	644.9	99.3
	8	73	646.6	100.0	71	654.1	97.3

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0160016
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	655.4	654.9	647.1	662.2	99.9	99.9	99.8	N/A
Male	651.8	653.5	652.1	665.7	100.0	100.0	100.0	N/A
Female	659.0	656.2	641.7	659.0	99.7	99.7	99.5	N/A
White	666.8	665.6	660.0	669.4	100.0	100.0	99.6	N/A
African American	635.0	634.8	626.2	647.4	99.6	99.6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	621.0	613.6	612.9	632.8	98.8	98.8	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	643.8	642.6	636.2	653.0	99.8	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	642.6	651.9	653.7	650.4	99.3	99.3	99.1	N/A
Male	634.9	644.3	650.8	651.2	99.5	99.5	98.8	N/A
Female	651.4	660.4	657.0	649.4	99.1	99.1	99.5	N/A
White	657.8	666.5	668.3	662.7	99.3	99.3	98.6	N/A
African American	617.4	628.4	630.9	629.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.0	605.3	608.0	625.3	97.9	97.9	98.6	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	628.4	637.3	637.6	636.1	99.0	99.0	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.4	227.2	76.9	73.6	98.7	97.8	100.0	82.8
Male	225.3	226.5	77.0	75.5	98.4	98.4	100.0	79.6
Female	232.2	228.0	76.8	71.7	99.0	97.1	100.0	85.8
White	233.7	232.5	79.8	75.4	99.3	98.7	100.0	82.0
African American	218.8	216.0	71.6	70.4	97.2	95.8	100.0	84.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.3	221.4	73.8	71.9	98.4	96.8	100.0	80.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 0160016

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

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N/A-Not Applicable

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